BRANNER GLOBAL CHRISTIAN
UNIVERSITY

CIE FAIR CONSUMER PRACTICES - ITEM 01

Institutional Purpose and Mission Statement

Written disclosure of the purpose of the institution

2125 Biscayne Blvd, Ste 204 #26392, Miami, FL 33137, USA | +1 352 729 3591 | www.brannerglobal.education
Academic Year 2026-2027 | Adopted November 12, 2026

Institutional Purpose

Branner Global Christian University (BGCU) is a Christian faith-based postsecondary institution whose educational purpose is to provide advanced religious-vocation education integrating Christian faith, ethical leadership, scholarship, research, service, and professional practice in fields connected to Christian vocation and ministry-related service.

Mission

BGCU seeks to form academically prepared, ethically responsible Christian leaders and scholars through graduate education, research, applied learning, mentoring, and service. Programs connect a Christian worldview with education, administration and leadership, theology, and educational technology and innovation.

Educational Scope

- Graduate-level Christian education and educational sciences.
- Christian administration and leadership studies.
- Christian theology and ministry-related scholarship.
- Christian educational technology and innovation.
- Supervised research, thesis/dissertation development, academic mentoring, and faith-informed service.

Consumer Commitment

The University is committed to accurate advertising, transparent tuition and fee disclosures, fair admissions review, published refund rules, clear transfer-credit disclosures, student complaint and appeal procedures, and truthful statements concerning licensure, accreditation, professional eligibility, and employment outcomes.

Approved for institutional use upon signature by an authorized officer.

Authorized Academic Officer / Rector Date

Signature: _____ _____

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BRANNER GLOBAL CHRISTIAN UNIVERSITY

CIE FAIR CONSUMER PRACTICES - ITEM 02

Educational Programs and Curricula Offered

Program list, curriculum objectives, completion requirements, and attached course-by-course evidence

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Academic Year 2026-2027 | Adopted November 12, 2026

Programs Offered

Program	Level	Curriculum Focus
Christian M.S. in Education	Master's	Christian education, educational leadership, teaching and learning, research, and faith-informed educational service.
Christian M.S. in Administration	Master's	Christian administration, organizational leadership, ethics, strategic management, and service-oriented leadership.
Christian M.A. in Theology	Master's	Biblical, theological, ministerial, doctrinal, and research preparation for Christian vocation and service.
Christian M.S. in Educational Technology and Innovation	Master's	Faith-informed educational technology, digital learning, instructional innovation, and ethical use of technology.
Christian Doctor of Education in Educational Sciences	Doctoral	Advanced Christian educational research, leadership, educational sciences, applied scholarship, and dissertation development.
Christian Ph.D. in Administration	Doctoral	Advanced Christian administration, organizational research, leadership theory, ethics, and doctoral research.
Christian Ph.D. in Theology	Doctoral	Advanced theological scholarship, research methodology, Christian doctrine, ministry studies, and doctoral research.

Completion Standards

- Minimum cumulative GPA: 3.00 on a 4.00 scale.
- No separate standardized exit examination is required.
- Students must successfully complete all required courses, assessments, research requirements, and thesis/capstone/dissertation requirements applicable to the program.

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- Course availability, prerequisites, sequence, credits/hours, and course descriptions are contained in the attached Academic Catalog and Official Course-by-Course Curricula.

Supporting Evidence Included in Package

- BGCU Academic Catalog 2026-2027 (DOCX and PDF).
- BGCU Official Course-by-Course Curricula 2026-2027 (DOCX and PDF).

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Authorized Academic Officer / Rector Date

Signature: _____ _____

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BRANNER GLOBAL CHRISTIAN
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CIE FAIR CONSUMER PRACTICES - ITEM 03

Physical Facilities and Distance Education Description

Description of the institution's facilities and learning environment

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Academic Year 2026-2027 | Adopted November 12, 2026

Administrative Address

2125 Biscayne Blvd, Ste 204 #26392, Miami, FL 33137, USA

Mode of Delivery

BGCU primarily delivers instruction through distance education and digital learning systems. Students access course materials, academic communications, assessments, research supervision, advising, and student services remotely through institutional online systems and approved communication channels.

Use of the Miami Address

The Miami address is the University's institutional administrative and correspondence address. BGCU does not represent this address as a residential campus, laboratory campus, clinical training facility, or student housing facility. Any separate instructional site used in the future will be accurately disclosed and supported by applicable occupancy, health, safety, and local-authority requirements.

Student Access and Support

- Online access to the learning management environment and digital academic resources.
- Electronic access to faculty, advising, records, and student support.
- Remote submission of academic work and research materials.
- Technology requirements communicated before or at enrollment.

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BRANNER GLOBAL CHRISTIAN
UNIVERSITY

CIE FAIR CONSUMER PRACTICES - ITEM 04

Florida Licensure / Religious Exemption Status Disclosure

Current regulatory-status disclosure for prospective and enrolled students

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Academic Year 2026-2027 | Adopted November 12, 2026

Current Florida Status

BGCU has submitted its sworn affidavit for review under the religious-institution framework described in section 1005.06(1)(f), Florida Statutes. As of November 12, 2026, the affidavit is under review for the Commission for Independent Education's November meeting, and the University has not yet received the current annual Letter of Exemption for the review period.

Required Consumer Disclosure

Until the current annual Letter of Exemption is issued, BGCU will not represent that the Commission has issued the current-year exemption letter. Religious exemption from licensure is not institutional accreditation and must not be described as an endorsement of academic quality by the State of Florida or the Commission for Independent Education.

Degree Titles

Official degree titles, transcripts, catalogs, and program materials use the applicable religious modifier, including "Christian," consistent with the religious-vocation nature of the programs.

Accreditation Scope

BGCU will not represent itself as institutionally accredited by an accrediting agency recognized by the U.S. Department of Education unless and until such status is formally obtained and current. Memberships, private accreditations, quality-assurance affiliations, approvals, registrations, or exemption status are not described as U.S. recognized institutional accreditation unless legally accurate.

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CIE FAIR CONSUMER PRACTICES - ITEM 05

Tuition and Fee Schedule

Standard institutional charges for Academic Year 2026-2027

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Academic Year 2026-2027 | Adopted November 12, 2026

Standard Program Tuition

Program	Tuition	Mandatory Fees	Total Cost
Christian M.S. in Education	$2,400	$500	$2,900
Christian M.S. in Administration	$2,400	$500	$2,900
Christian M.A. in Theology	$2,400	$500	$2,900
Christian M.S. in Educational Technology and Innovation	$2,400	$500	$2,900
Christian Doctor of Education in Educational Sciences	$3,400	$650	$4,050
Christian Ph.D. in Administration	$3,400	$650	$4,050
Christian Ph.D. in Theology	$3,400	$650	$4,050

Mandatory Fees

Fee	Master's	Doctoral
Application Fee	$75	$75
Registration / Enrollment Fee	$75	$75
Technology & LMS Fee	$200	$200
Dissertation / Academic Review Fee	N/A	$150
Graduation & Diploma Fee	$150	$150
TOTAL	$500	$650

The Application Fee and Registration / Enrollment Fee are the only institutional admission/registration charges designated as nonrefundable, subject to the University's adopted cancellation and refund policy. Optional documentary

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services, shipping, notarization, apostille, authentication, and other third-party charges are separately disclosed when requested.

The complete Tuition & Fee Schedule 2026-2027 is included in the Supporting Evidence folder.

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Authorized Academic Officer / Rector — Date

Signature: _____ _____

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BRANNER GLOBAL CHRISTIAN
UNIVERSITY

CIE FAIR CONSUMER PRACTICES - ITEM 06

Policy on Retaining Student Fees Upon Withdrawal

What the University may retain when a student cancels or withdraws

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Academic Year 2026-2027 | Adopted November 12, 2026

Nonrefundable Admission / Registration Charges

For Florida students, the University designates only the $75 Application Fee and the $75 Registration / Enrollment Fee as nonrefundable admission/registration charges, for a combined total of $150. These charges are subject to the three-working-day cancellation right described in the Refund & Cancellation Policy.

Tuition and Other Mandatory Fees

Tuition and refundable mandatory fees are not automatically retained in full when a student withdraws. The University applies the equitable prorated refund formula in its published Refund & Cancellation Policy. Charges that have not been earned or incurred are refunded in accordance with that policy.

Optional / Third-Party Charges

Shipping, notarization, apostille/authentication, additional certified copies, and similar optional third-party services are charged only when requested and are refundable only to the extent that the service has not been ordered, performed, or paid to a third party.

Written Calculation

Upon withdrawal, the student will receive a written account calculation showing amounts paid, nonrefundable charges, earned charges, refund due, and any remaining balance. Refunds are processed within the period stated in the University's Refund & Cancellation Policy.

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Authorized Academic Officer / Rector Date

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CIE FAIR CONSUMER PRACTICES - ITEM 07

Transferability of Credits Policy

Disclosure concerning transfer of credits to and from other institutions

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Academic Year 2026-2027 | Adopted November 12, 2026

Credits to Other Institutions

Acceptance of BGCU credits, coursework, or credentials by another institution is entirely at the discretion of the receiving institution. BGCU does not guarantee that another institution will accept any credit or credential. Students are responsible for confirming transferability with the receiving institution before enrolling when transfer is an important objective.

Credits from Other Institutions

BGCU may evaluate prior graduate-level study and documented learning for transfer or credit recognition when academically appropriate. Evaluation may consider institutional documentation, course content, level, learning outcomes, recency, grades, instructional hours/credits, and relevance to the BGCU program. Acceptance is not automatic and is subject to academic review and program requirements.

No Guaranteed Articulation

Unless a written articulation agreement is specifically identified in current University publications, students should not assume that BGCU has an articulation agreement with another institution.

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CIE FAIR CONSUMER PRACTICES - ITEM 09

Financial Assistance and Loan Obligations Disclosure

Accurate disclosure of financial assistance, financing, and repayment obligations

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Academic Year 2026-2027 | Adopted November 12, 2026

Financial Assistance Disclosure

BGCU does not advertise or represent participation in U.S. Title IV federal student financial assistance under this policy. Any scholarship, institutional discount, regional tuition reduction, or other financial assistance offered by BGCU must be documented in writing and reflected in the student's enrollment and financial records.

Installment Plans and Financing

An installment plan is a method of paying tuition and fees and is not, by itself, a scholarship or federal financial-aid award. If a payment-card provider, lender, or other financing source is used, all interest, processing charges, repayment terms, and borrower obligations must be disclosed to the student before authorization.

Loan Repayment Obligations

A student will not be represented as having a loan obligation unless a separate written loan or financing agreement exists. If no loan is used, the student has no loan repayment obligation to BGCU beyond the tuition/fee balance stated in the enrollment and financial disclosure documents.

Scholarships and Discounts

Approved scholarships or discounts must identify gross tuition, discount/scholarship amount, net tuition, payment schedule, and approval basis. They do not change the University's published standard tuition schedule.

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CIE FAIR CONSUMER PRACTICES - ITEM 10

Employment Placement Services Disclosure

Description and limitations of employment-related services

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Placement Services

BGCU does not guarantee employment, job placement, promotion, salary level, professional licensing, or market availability as a result of enrollment or graduation. The University's academic advising, mentoring, networking, ministry guidance, or general career information does not constitute a guarantee of placement.

Limitations

- No specific employer, job opening, salary amount, or market demand is promised.
- Any labor-market information used in institutional materials must be based on verifiable sources and identified as informational.
- Students remain responsible for meeting employer, professional, governmental, credential-evaluation, and licensing requirements applicable to their intended use of the degree.

Required Advertising Disclaimer

No guarantee of placement is made or implied.

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UNIVERSITY

CIE FAIR CONSUMER PRACTICES - ITEM 11

Professional and State Licensure Disclosure

Relationship of BGCU programs to regulated occupations and professions in Florida

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Academic Year 2026-2027 | Adopted November 12, 2026

General Disclosure

BGCU's listed graduate programs are Christian religious-vocation programs. They are not represented as programs designed to qualify a graduate for initial Florida licensure in a regulated occupation or profession unless a specific program disclosure expressly states otherwise.

Program-Specific Caution

- Education and educational-sciences degrees do not, by themselves, constitute Florida teacher certification, school administrator certification, counseling licensure, psychology licensure, or other professional licensure.
- Administration degrees do not, by themselves, confer a regulated professional license.
- Theology degrees are intended for Christian vocation, ministry, scholarship, and faith-related service and do not confer governmental ministerial licensure.
- Educational technology and innovation degrees do not, by themselves, confer teacher certification or another regulated professional license.

Student Responsibility

Before enrollment, each student is responsible for determining whether the program satisfies the requirements of any employer, licensing board, government agency, credential evaluator, university, or other third party in the jurisdiction where the student intends to use the credential.

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BRANNER GLOBAL CHRISTIAN
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CIE FAIR CONSUMER PRACTICES - ITEM 13

Refund and Cancellation Policy

Equitable prorated refund policy aligned with Florida minimum refund guidelines

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Three-Working-Day Cancellation Right

A student may cancel the enrollment obligation within three (3) working days after signing the enrollment agreement or contract. The University will cancel the student's financial obligation, except for the cost of books, supplies, materials, or kits that cannot be returned because they have been used or otherwise made nonreturnable.

Nonrefundable Charges

For Florida students, nonrefundable admission and registration charges are limited to the $75 Application Fee and $75 Registration / Enrollment Fee, for a total of $150. These charges remain subject to the three-working-day cancellation right above.

Prorated Refund Formula

Because BGCU publishes tuition for the entire program, a student who withdraws after the three-working-day cancellation period and before completing 40% of the program is entitled to a prorated refund of unearned tuition and refundable mandatory fees. The percentage completed is determined by the academic period elapsed and documented academic participation. The refundable amount is calculated by multiplying refundable charges by the uncompleted percentage of the program, less any amounts already properly refunded or credited.

After a student has completed more than 40% of the program, no additional tuition refund is required under the University's minimum prorated schedule, except where another law, written agreement, or institutional commitment provides a greater refund.

Withdrawal Date

The withdrawal date is determined equitably using the date the University receives the student's written withdrawal notice or, when the student ceases participation without notice, the last documented academically related activity or other reliable faculty/administrative record establishing withdrawal.

Refund Timing

Any refund due will be issued within 30 days after the University determines that the student has withdrawn.

Federal Assistance / Veterans Benefits

If a student is ever eligible for a federal student-aid or veterans-benefit refund framework applicable to the enrollment, the University will apply the governing federal requirements in addition to applicable Florida requirements.

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Uniform Administration

This policy is published, provided to students before enrollment, incorporated into enrollment/financial disclosure materials, and applied consistently.

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Authorized Academic Officer / Rector Date

Signature: _____ _____

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BRANNER GLOBAL CHRISTIAN UNIVERSITY

CIE FAIR CONSUMER PRACTICES - ITEM 14

Student Complaint Procedure

Published procedure for handling student complaints

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Academic Year 2026-2027 | Adopted November 12, 2026

Step 1 - Informal Resolution

Students are encouraged to first raise the concern with the faculty member, advisor, registrar, or responsible office when appropriate. Informal resolution does not waive the student's right to submit a formal complaint.

Step 2 - Formal Complaint

A formal complaint should be submitted in writing to registrar.office@brannerglobal.education and should identify the student, program, facts, relevant dates, persons involved, requested resolution, and supporting documents. The University will acknowledge receipt within five (5) business days when practicable.

Step 3 - Institutional Review

The University will review the complaint impartially, may request additional information, and will issue a written response or status update within fifteen (15) business days when practicable. Complex matters may require additional time; the student will be informed of the reason for delay.

Step 4 - Appeal

A student dissatisfied with the complaint determination may appeal under the University's Appeals Procedure within ten (10) business days after the written decision.

Non-Retaliation and Records

BGCU prohibits retaliation for good-faith complaints. Complaint records are maintained in accordance with institutional recordkeeping requirements and privacy obligations.

External Authorities

The internal complaint process does not prevent a student from contacting an appropriate governmental authority when the matter falls within that authority's jurisdiction.

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Authorized Academic Officer / Rector Date

Signature: _____ _____

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CIE FAIR CONSUMER PRACTICES - ITEM 15

Student Disciplinary Procedure

Published procedure for handling disciplinary actions

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Grounds for Discipline

- Academic dishonesty, plagiarism, falsification, or research misconduct.
- Fraud, misrepresentation, forged or altered documents, or misuse of institutional systems.
- Harassment, threats, discriminatory misconduct, or conduct materially disrupting the academic environment.
- Violation of published academic, technology, financial, ethical, or student-conduct policies.

Notice and Opportunity to Respond

Before significant disciplinary action is imposed, the student will receive written notice of the alleged conduct, the policy implicated, the evidence or factual basis available for review, and a reasonable opportunity to respond and provide relevant information.

Possible Actions

- Written warning or educational corrective action.
- Academic penalty where the misconduct concerns assessed work.
- Probation or conditions for continued enrollment.
- Suspension or dismissal for serious or repeated misconduct.

Decision

A written decision will identify the finding, sanction if any, effective date, and right to appeal. Discipline will be proportionate to the conduct and applied consistently.

Emergency Measures

Temporary restrictions may be used when reasonably necessary to protect safety, institutional systems, records, or the integrity of an ongoing investigation. Such measures are not a final disciplinary determination.

Appeal

The student may appeal a disciplinary decision under the University's Appeals Procedure within ten (10) business days after receiving the decision.

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Authorized Academic Officer / Rector Date

Signature: _____ _____

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UNIVERSITY

CIE FAIR CONSUMER PRACTICES - ITEM 16

Student Appeals Procedure

Published procedure for academic, administrative, complaint, and disciplinary appeals

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Right to Appeal

A student may appeal a final academic, administrative, complaint, or disciplinary decision when the student alleges a material procedural error, new evidence that could not reasonably have been presented earlier, a clearly unsupported factual determination, or a sanction/outcome inconsistent with published policy.

Filing Deadline

The appeal must be submitted in writing within ten (10) business days after the student receives the challenged decision. Appeals should be sent to rector@brannerglobal.education and should identify the decision, grounds for appeal, requested remedy, and supporting documentation.

Review

The appeal will be reviewed by an authorized official or committee not materially responsible for the original determination when practicable. The reviewer may affirm, modify, reverse, or return the matter for additional review.

Decision Timeline

A written appeal decision or status update will ordinarily be issued within fifteen (15) business days after receipt of a complete appeal. The appeal decision is the final internal institutional decision unless the University expressly authorizes further review.

No Retaliation

No student will be penalized for submitting a good-faith appeal.

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UNIVERSITY

CIE FAIR CONSUMER PRACTICES - ITEM 18

Annual Crime Statistics and Physical Plant Safety Disclosure

Supplemental statutory disclosure under section 1005.04(1)(g), Florida Statutes

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Academic Year 2026-2027 | Adopted November 12, 2026

Institutional Context

BGCU primarily delivers instruction online and does not operate a residential student campus, dormitory, laboratory campus, or clinical training facility at the Miami administrative/correspondence address. The University maintains procedures for reporting safety concerns affecting institutional premises, systems, employees, students, or institutional activities.

Crime Statistics and Incident Reporting

BGCU will maintain and make available any annual crime-statistics report required by applicable state or federal law based on reportable incidents associated with facilities or activities within the University's reporting responsibility. The University will not publish a "zero incidents" statement unless verified by institutional records for the applicable reporting period.

Emergency and Safety Reporting

- For emergencies or immediate threats in the United States, call 911 and then notify the University as appropriate.
- Safety or security incidents involving the Miami administrative address should also be reported to building management and the appropriate local authority.
- Technology/security incidents involving University systems should be reported promptly to the University through official support/administrative channels.
- Any future instructional facility will be subject to applicable occupancy, fire, health, safety, accessibility, and local-authority requirements before student use.

Annual Review

The University will review this disclosure annually and attach any verified reportable statistics or physical-plant safety reports applicable to the reporting period. This document is included as a supplemental compliance item because section 1005.04(1)(g), Florida Statutes, requires annual reporting concerning crime statistics and physical plant safety.

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BRANNER GLOBAL CHRISTIAN
UNIVERSITY

ACADEMIC CATALOG

Academic Year 2026-2027

2125 Biscayne Blvd, Ste 204 #26392
Miami, Florida 33137, USA

Institutional catalog prepared for consumer disclosure and regulatory documentation. Effective upon institutional approval and signature.

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Catalog Notice and Institutional Approval

This Academic Catalog consolidates the Branner Global Christian University academic program structure, course-by-course curricula, admissions and completion standards, tuition references, consumer disclosures, and institutional policies for the 2026-2027 academic year. It is intended to be distributed to prospective and enrolled students and used as supporting documentation for Florida fair-consumer-practices review.

IMPORTANT REGULATORY DISCLOSURE

Branner Global Christian University is a Christian faith-based postsecondary institution operating under the religious-institution framework described in section 1005.06(1)(f), Florida Statutes, subject to the annual sworn-affidavit process and the Commission for Independent Education's issuance of its official annual letter. Religious exemption from licensure is not institutional accreditation and must not be represented as State endorsement of academic quality. The University does not represent itself as institutionally accredited by a U.S. Department of Education- or CHEA-recognized accrediting agency unless and until such status is formally obtained and current.

Authorized Academic Officer: Alice Junqueira

Signature: _____ Date: _____

Institutional Seal (if applicable): _____

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1. Institutional Profile

Mission and Purpose

Branner Global Christian University exists to provide advanced Christian higher education for ministers, educators, administrators, leaders, theologians, and professionals who seek to integrate faith, scholarship, ethical leadership, research, and service. The University's graduate programs connect Christian worldview, professional knowledge, research, and practical vocation.

Administrative Address and Delivery Model

Administrative and correspondence address: 2125 Biscayne Blvd, Ste 204 #26392, Miami, FL 33137, USA. Academic instruction is primarily delivered through distance education and digital learning systems. Students access learning materials, faculty communication, assessments, advising, research supervision, and academic services remotely.

Educational Scope

- Christian education and educational sciences
- Christian administration and leadership
- Christian theology and ministry-related scholarship
- Christian educational technology and innovation
- Graduate research, thesis/dissertation development, academic mentoring, and scholarly communication

2. Academic Credit, Delivery, and Degree Requirements

Institutional Credit Definition

For internal academic planning, one semester credit represents a minimum of 15 hours of structured academic engagement. Graduate study also requires substantial independent reading, research, writing, assignments, and preparation beyond structured engagement. Course tables in this Catalog show both semester credits and minimum structured engagement hours.

Standard Program Length

Master's programs are designed for approximately 24 months of standard enrollment. Doctoral programs are designed for approximately 36 months of standard enrollment. Individual completion time may vary due to transfer-credit evaluation, research progress, thesis/dissertation development, academic leaves, or other approved circumstances.

Academic Standing and Graduation

Upon institutional approval of this Catalog, the University adopts a minimum cumulative GPA of 3.00 on a 4.00 scale for graduate degree completion. Students must complete all required coursework, satisfy research and academic-integrity requirements, complete the applicable thesis/capstone or dissertation, and meet any required presentation or defense requirement. A student may not be awarded a doctoral degree without satisfying the doctoral admission requirement of a completed master's degree or equivalent graduate credential accepted by the University.

Assessment

Assessment may include written assignments, applied projects, case analyses, examinations, presentations, research proposals, literature reviews, scholarly papers, capstones, thesis/dissertation milestones, and oral defenses as applicable to the program.

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3. Admissions and Transfer Credit

Master's Admission

- Completed bachelor's degree or equivalent credential from an institution acceptable to the University.
- Application and identity documentation.
- Official or verifiable academic records sufficient for admissions review.
- Ability to participate successfully in distance education and graduate-level academic work.

Doctoral Admission

- Completed master's degree or equivalent graduate credential acceptable to the University.
- Application, academic records, and identity documentation.
- Evidence of readiness for doctoral-level research and scholarly writing.
- Research interest compatible with available academic supervision.

Transfer / Recognition of Prior Academic Credit

Transfer or recognition of prior academic credit is evaluated individually based on documentation, level, content equivalency, recency, academic quality, and the integrity of the receiving program. Acceptance of credits from another institution is not automatic. Likewise, another institution has sole discretion to decide whether it will accept credits or credentials issued by BGCU; transferability is not guaranteed.

4. Programs Offered and Standard Tuition

Program	Level	Credits	Standard Length	Tuition	Mandatory Fees	Total
Christian M.S. in Education	Master's	75	24 months (standard)	$2,400	$500	$2,900
Christian M.S. in Administration	Master's	75	24 months (standard)	$2,400	$500	$2,900
Christian M.A. in Theology	Master's	75	24 months (standard)	$2,400	$500	$2,900
Christian M.S. in Educational Technology and Innovation	Master's	75	24 months (standard)	$2,400	$500	$2,900
Christian Doctor of Education in Educational Sciences	Doctoral	118	36 months (standard)	$3,400	$650	$4,050
Christian Ph.D. in Administration	Doctoral	118	36 months (standard)	$3,400	$650	$4,050
Christian Ph.D. in Theology	Doctoral	118	36 months (standard)	$3,400	$650	$4,050

All amounts are in U.S. dollars. The standard published tuition schedule may be reduced by separately documented scholarships, institutional discounts, or regional pricing. No undisclosed mandatory institutional fee may be charged. Optional services such as additional transcripts, duplicate diplomas, international shipping, notarization, apostille/authentication, and certified copies may carry separate disclosed charges.

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5. Program Curricula and Course Descriptions

The following curricula constitute the official 2026-2027 course-by-course program structure upon institutional approval of this Catalog. Course sequencing may be adjusted for academic scheduling; the total credit requirement and culminating research requirement remain applicable.

5.1 Christian M.S. in Education

Level: Master's | Total credits: 75 | Standard duration: 24 months (standard) | Delivery: Distance education / online

Minimum structured academic engagement: 1,125 hours across 75 semester credits, plus independent study, reading, writing, and research preparation as required.

Code	Course	Credits	Engagement Hours
EDU001	Christian Foundations of Education	6	90
EDU002	Epistemological Foundations of Education	6	90
EDU003	Educational Systems and Comparative Education	6	90
EDU004	Institutional Assessment and Educational Quality	6	90
EDU005	Scientific Research Methodology	6	90
EDU006	Public Policy and Education	6	90
EDU007	School Management and Christian Leadership	6	90
EDU008	Curriculum, Teaching, and Learning	6	90
EDU009	Educational Technology and Distance Learning	6	90
EDU010	Inclusive Education and Learner Diversity	6	90
EDU690	Research Seminar and Proposal	6	90
EDU699	Master’s Thesis	9	135

Course Descriptions

EDU001 - Christian Foundations of Education (6 credits) Examines education through Christian worldview, vocation, ethics, human dignity, service, and the historical relationship between faith and learning.

EDU002 - Epistemological Foundations of Education (6 credits) Studies major theories of knowledge, educational epistemology, scientific reasoning, and their implications for teaching, learning, and research.

EDU003 - Educational Systems and Comparative Education (6 credits) Analyzes educational systems, governance models, policy structures, and comparative perspectives across national and international contexts.

EDU004 - Institutional Assessment and Educational Quality (6 credits) Addresses institutional evaluation, indicators, quality assurance, program assessment, evidence-based improvement, and accountability.

EDU005 - Scientific Research Methodology (6 credits) Introduces graduate research design, problem formulation, literature review, qualitative and quantitative foundations, ethics, and academic integrity.

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EDU006 - Public Policy and Education (6 credits) Examines formulation, implementation, evaluation, and social impact of educational policy, with attention to equity and service.

EDU007 - School Management and Christian Leadership (6 credits) Develops leadership, strategic planning, organizational culture, decision making, team development, and values-based management in educational settings.

EDU008 - Curriculum, Teaching, and Learning (6 credits) Explores curriculum theory, pedagogy, learning sciences, assessment, instructional planning, and reflective practice.

EDU009 - Educational Technology and Distance Learning (6 credits) Studies digital learning environments, LMS use, online pedagogy, instructional media, accessibility, and ethical technology integration.

EDU010 - Inclusive Education and Learner Diversity (6 credits) Addresses inclusive practices, accessibility, differentiated instruction, special educational needs, multicultural contexts, and learner support.

EDU690 - Research Seminar and Proposal (6 credits) Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research.

EDU699 - Master's Thesis (9 credits) Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense.

Completion requirement: successful completion of all required courses, minimum cumulative GPA 3.00, and successful completion of the culminating thesis/capstone or dissertation research and defense requirement, as applicable.

5.2 Christian M.S. in Administration

Level: Master's | Total credits: 75 | Standard duration: 24 months (standard) | Delivery: Distance education / online

Minimum structured academic engagement: 1,125 hours across 75 semester credits, plus independent study, reading, writing, and research preparation as required.

Code	Course	Credits	Engagement Hours
ADM001	Christian Leadership and Organizational Ethics	6	90
ADM002	Organizational Theory and Behavior	6	90
ADM003	Strategic Management and Planning	6	90
ADM004	Human Resources and Talent Leadership	6	90
ADM005	Financial Management for Leaders	6	90
ADM006	Marketing, Communication, and Stakeholder Relations	6	90
ADM007	Operations and Project Management	6	90
ADM008	Governance, Compliance, and Accountability	6	90
ADM009	Data-Informed Decision Making	6	90
ADM010	Innovation and Change Management	6	90

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ADM690	Research Seminar and Proposal	6	90
ADM699	Master's Thesis / Applied Research Project	9	135

Course Descriptions

ADM001 - Christian Leadership and Organizational Ethics (6 credits) Integrates Christian ethics, servant leadership, professional responsibility, stakeholder stewardship, and ethical decision making.

ADM002 - Organizational Theory and Behavior (6 credits) Examines organizational structures, culture, motivation, teams, communication, conflict, and behavior in complex institutions.

ADM003 - Strategic Management and Planning (6 credits) Develops environmental analysis, strategic formulation, execution, performance measurement, and mission alignment.

ADM004 - Human Resources and Talent Leadership (6 credits) Covers workforce planning, recruitment, development, performance, engagement, leadership pipelines, and workplace ethics.

ADM005 - Financial Management for Leaders (6 credits) Introduces budgeting, financial statements, resource allocation, financial controls, sustainability, and responsible stewardship.

ADM006 - Marketing, Communication, and Stakeholder Relations (6 credits) Addresses market analysis, institutional communication, brand stewardship, stakeholder engagement, and ethical promotion.

ADM007 - Operations and Project Management (6 credits) Examines process improvement, project planning, service operations, quality, risk, and execution discipline.

ADM008 - Governance, Compliance, and Accountability (6 credits) Studies governance systems, internal controls, policy, compliance, transparency, and institutional accountability.

ADM009 - Data-Informed Decision Making (6 credits) Develops practical use of data, metrics, dashboards, analytics, and evidence for administrative decisions.

ADM010 - Innovation and Change Management (6 credits) Explores organizational innovation, change leadership, technology adoption, resilience, and transformation.

ADM690 - Research Seminar and Proposal (6 credits) Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research.

ADM699 - Master's Thesis / Applied Research Project (9 credits) Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense.

Completion requirement: successful completion of all required courses, minimum cumulative GPA 3.00, and successful completion of the culminating thesis/capstone or dissertation research and defense requirement, as applicable.

5.3 Christian M.A. in Theology

Level: Master's | Total credits: 75 | Standard duration: 24 months (standard) | Delivery: Distance education / online

Minimum structured academic engagement: 1,125 hours across 75 semester credits, plus independent study, reading, writing, and research preparation as required.

Code	Course	Credits	Engagement Hours
THE001	Biblical Hermeneutics	6	90

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THE002	Old Testament Studies	6	90
THE003	New Testament Studies	6	90
THE004	Systematic Theology	6	90
THE005	Historical Theology and Church History	6	90
THE006	Christian Ethics and Contemporary Issues	6	90
THE007	Pastoral Theology and Ministry Leadership	6	90
THE008	Missiology and Global Christianity	6	90
THE009	Theology, Culture, and Public Life	6	90
THE010	Theological Research Methods	6	90
THE690	Research Seminar and Proposal	6	90
THE699	Master's Thesis	9	135

Course Descriptions

THE001 - Biblical Hermeneutics (6 credits) Studies principles of biblical interpretation, context, genre, theological reading, and responsible application.

THE002 - Old Testament Studies (6 credits) Surveys major Old Testament texts, themes, historical settings, covenant, wisdom, prophecy, and theological significance.

THE003 - New Testament Studies (6 credits) Examines the Gospels, Acts, Pauline and general epistles, Revelation, historical context, and theological themes.

THE004 - Systematic Theology (6 credits) Engages core Christian doctrines, theological method, Scripture, God, Christ, Spirit, humanity, salvation, church, and last things.

THE005 - Historical Theology and Church History (6 credits) Explores major periods, movements, councils, reformations, revivals, and the development of Christian doctrine and practice.

THE006 - Christian Ethics and Contemporary Issues (6 credits) Applies Christian moral reasoning to personal, social, technological, cultural, and professional questions.

THE007 - Pastoral Theology and Ministry Leadership (6 credits) Develops pastoral care, preaching, discipleship, ministry administration, leadership, and community service.

THE008 - Missiology and Global Christianity (6 credits) Studies mission theology, cross-cultural ministry, world Christianity, contextualization, evangelism, and service.

THE009 - Theology, Culture, and Public Life (6 credits) Examines the relationship of Christian theology to culture, education, civic life, media, and public witness.

THE010 - Theological Research Methods (6 credits) Introduces theological inquiry, source evaluation, historical and textual methods, academic writing, and research ethics.

THE690 - Research Seminar and Proposal (6 credits) Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research.

THE699 - Master's Thesis (9 credits) Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense.

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Completion requirement: successful completion of all required courses, minimum cumulative GPA 3.00, and successful completion of the culminating thesis/capstone or dissertation research and defense requirement, as applicable.

5.4 Christian M.S. in Educational Technology and Innovation

Level: Master's | Total credits: 75 | Standard duration: 24 months (standard) | Delivery: Distance education / online

Minimum structured academic engagement: 1,125 hours across 75 semester credits, plus independent study, reading, writing, and research preparation as required.

Code	Course	Credits	Engagement Hours
ETI001	Christian Perspectives on Learning and Technology	6	90
ETI002	Learning Sciences and Instructional Design	6	90
ETI003	Digital Learning Environments and LMS Administration	6	90
ETI004	Multimedia and Digital Content Development	6	90
ETI005	Artificial Intelligence in Education	6	90
ETI006	Learning Analytics and Educational Data	6	90
ETI007	Digital Ethics, Privacy, and Cybersecurity in Education	6	90
ETI008	Accessibility and Inclusive Educational Technology	6	90
ETI009	Innovation Management in Education	6	90
ETI010	Technology Leadership and Digital Transformation	6	90
ETI690	Research Seminar and Proposal	6	90
ETI699	Master’s Thesis / Innovation Capstone	9	135

Course Descriptions

ETI001 - Christian Perspectives on Learning and Technology (6 credits) Integrates Christian ethics and human-centered educational values with contemporary learning technologies.

ETI002 - Learning Sciences and Instructional Design (6 credits) Applies learning theory, needs analysis, outcomes design, assessment, and instructional systems development.

ETI003 - Digital Learning Environments and LMS Administration (6 credits) Examines online learning ecosystems, LMS configuration, course architecture, learner support, and quality.

ETI004 - Multimedia and Digital Content Development (6 credits) Covers educational media, video, interactive content, accessibility, copyright awareness, and learner engagement.

ETI005 - Artificial Intelligence in Education (6 credits) Explores AI-supported teaching, learning, assessment, personalization, academic integrity, bias, and responsible use.

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ETI006 - Learning Analytics and Educational Data (6 credits) Introduces data literacy, learning analytics, dashboards, intervention design, evaluation, and privacy-aware decision making.

ETI007 - Digital Ethics, Privacy, and Cybersecurity in Education (6 credits) Addresses data protection, cybersecurity awareness, digital citizenship, ethics, and responsible institutional practices.

ETI008 - Accessibility and Inclusive Educational Technology (6 credits) Focuses on universal design, accessibility, assistive technologies, inclusive media, and equitable digital participation.

ETI009 - Innovation Management in Education (6 credits) Develops innovation strategy, pilot design, change adoption, evaluation, scaling, and sustainable transformation.

ETI010 - Technology Leadership and Digital Transformation (6 credits) Prepares leaders to align technology, people, pedagogy, governance, and institutional mission.

ETI690 - Research Seminar and Proposal (6 credits) Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research.

ETI699 - Master's Thesis / Innovation Capstone (9 credits) Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense.

Completion requirement: successful completion of all required courses, minimum cumulative GPA 3.00, and successful completion of the culminating thesis/capstone or dissertation research and defense requirement, as applicable.

5.5 Christian Doctor of Education in Educational Sciences

Level: Doctoral | Total credits: 118 | Standard duration: 36 months (standard) | Delivery: Distance education / online

Minimum structured academic engagement: 1,770 hours across 118 semester credits, plus independent scholarly preparation as required.

Code	Course	Credits	Engagement Hours
EDD001	Christian Worldview and Philosophy of Education	6	90
EDD002	Advanced Epistemology and Educational Theory	6	90
EDD003	Comparative Education and Educational Systems	6	90
EDD004	Educational Policy, Governance, and Public Administration	6	90
EDD005	Curriculum Theory and Instructional Leadership	6	90
EDD006	Educational Leadership and Organizational Change	6	90
EDD007	Institutional Assessment and Educational Quality	6	90
EDD008	Inclusive Education and Human Development	6	90
EDD009	Digital Transformation, Artificial Intelligence, and Education	6	90
EDD010	Quantitative Research Methods in Education	6	90

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EDD011	Qualitative Research Methods in Education	6	90
EDD012	Mixed Methods and Empirical Educational Research	6	90
EDD013	Academic Writing, Publication, and Research Ethics	6	90
EDD014	Advanced Seminar in Educational Sciences	6	90
EDD790	Doctoral Research Seminar I	6	90
EDD791	Doctoral Research Seminar II	6	90
EDD795	Doctoral Colloquium	6	90
EDD799	Dissertation Research and Defense	16	240

Course Descriptions

EDD001 - Christian Worldview and Philosophy of Education (6 credits) Advanced study of educational philosophy, Christian worldview, vocation, ethics, and the purposes of education.

EDD002 - Advanced Epistemology and Educational Theory (6 credits) Examines advanced theories of knowledge, learning, research paradigms, and theoretical construction in education.

EDD003 - Comparative Education and Educational Systems (6 credits) Analyzes educational systems, transnational trends, governance, policy transfer, and comparative institutional models.

EDD004 - Educational Policy, Governance, and Public Administration (6 credits) Studies policy formation, governance, regulation, implementation, evaluation, and public-sector educational leadership.

EDD005 - Curriculum Theory and Instructional Leadership (6 credits) Advanced study of curriculum theory, instructional improvement, learning design, and leadership for teaching quality.

EDD006 - Educational Leadership and Organizational Change (6 credits) Examines leadership theory, organizational culture, change, innovation, conflict, and transformation in educational institutions.

EDD007 - Institutional Assessment and Educational Quality (6 credits) Advanced evaluation of programs, institutions, outcomes, quality systems, evidence use, and continuous improvement.

EDD008 - Inclusive Education and Human Development (6 credits) Explores inclusion, equity, accessibility, human development, learner diversity, and institutional support systems.

EDD009 - Digital Transformation, Artificial Intelligence, and Education (6 credits) Investigates AI, digital transformation, learning technologies, governance, ethics, and emerging educational practice.

EDD010 - Quantitative Research Methods in Education (6 credits) Advanced research design, measurement, sampling, statistical reasoning, interpretation, and reporting.

EDD011 - Qualitative Research Methods in Education (6 credits) Advanced qualitative design, interviewing, observation, document analysis, coding, trustworthiness, and interpretation.

EDD012 - Mixed Methods and Empirical Educational Research (6 credits) Integration of qualitative and quantitative approaches, triangulation, mixed-methods design, and applied empirical inquiry.

EDD013 - Academic Writing, Publication, and Research Ethics (6 credits) Develops doctoral argumentation, publication practice, citation, authorship, integrity, ethics, and scholarly communication.

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EDD014 - Advanced Seminar in Educational Sciences (6 credits) Integrates current scholarship and student research across educational leadership, policy, learning, technology, and institutional studies.

EDD790 - Doctoral Research Seminar I (6 credits) Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development.

EDD791 - Doctoral Research Seminar II (6 credits) Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement.

EDD795 - Doctoral Colloquium (6 credits) Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication.

EDD799 - Dissertation Research and Defense (16 credits) Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee.

Completion requirement: successful completion of all required courses, minimum cumulative GPA 3.00, and successful completion of the culminating thesis/capstone or dissertation research and defense requirement, as applicable.

5.6 Christian Ph.D. in Administration

Level: Doctoral | Total credits: 118 | Standard duration: 36 months (standard) | Delivery: Distance education / online

Minimum structured academic engagement: 1,770 hours across 118 semester credits, plus independent scholarly preparation as required.

Code	Course	Credits	Engagement Hours
PHDADM001	Christian Ethics and Advanced Leadership Theory	6	90
PHDADM002	Advanced Organizational Theory	6	90
PHDADM003	Strategic Management and Competitive Positioning	6	90
PHDADM004	Corporate and Nonprofit Governance	6	90
PHDADM005	Advanced Financial Strategy and Resource Stewardship	6	90
PHDADM006	Human Capital, Culture, and Leadership Systems	6	90
PHDADM007	Operations, Projects, and Process Excellence	6	90
PHDADM008	Innovation, Entrepreneurship, and Organizational Change	6	90
PHDADM009	Global Administration and Cross-Cultural Management	6	90
PHDADM010	Risk, Compliance, and Institutional Accountability	6	90
PHDADM011	Data Analytics and Evidence-Based Management	6	90
PHDADM012	Quantitative Research Methods in Administration	6	90
PHDADM013	Qualitative and Case Research in Administration	6	90

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PHDADM014	Scholarly Writing, Publication, and Research Ethics	6	90
PHDADM790	Doctoral Research Seminar I	6	90
PHDADM791	Doctoral Research Seminar II	6	90
PHDADM795	Doctoral Colloquium	6	90
PHDADM799	Dissertation Research and Defense	16	240

Course Descriptions

PHDADM001 - Christian Ethics and Advanced Leadership Theory (6 credits) Advanced integration of Christian ethics, leadership theory, stewardship, responsibility, and institutional mission.

PHDADM002 - Advanced Organizational Theory (6 credits) Critical study of classical and contemporary organization theory, institutions, networks, culture, and complexity.

PHDADM003 - Strategic Management and Competitive Positioning (6 credits) Advanced strategy formulation, implementation, institutional positioning, scenario analysis, and performance.

PHDADM004 - Corporate and Nonprofit Governance (6 credits) Examines boards, governance structures, accountability, fiduciary responsibility, oversight, and mission stewardship.

PHDADM005 - Advanced Financial Strategy and Resource Stewardship (6 credits) Studies financial strategy, budgeting, investment logic, sustainability, controls, and resource stewardship.

PHDADM006 - Human Capital, Culture, and Leadership Systems (6 credits) Examines talent systems, organizational culture, succession, performance, engagement, and leadership development.

PHDADM007 - Operations, Projects, and Process Excellence (6 credits) Advanced process design, quality, project portfolios, operational risk, service systems, and continuous improvement.

PHDADM008 - Innovation, Entrepreneurship, and Organizational Change (6 credits) Explores innovation systems, entrepreneurship, technology adoption, change, resilience, and transformation.

PHDADM009 - Global Administration and Cross-Cultural Management (6 credits) Studies international management, global institutions, cultural intelligence, cross-border strategy, and stakeholder complexity.

PHDADM010 - Risk, Compliance, and Institutional Accountability (6 credits) Advanced risk management, compliance systems, internal controls, policy implementation, ethics, and accountability.

PHDADM011 - Data Analytics and Evidence-Based Management (6 credits) Develops advanced managerial analytics, data interpretation, performance systems, decision models, and research-informed leadership.

PHDADM012 - Quantitative Research Methods in Administration (6 credits) Advanced quantitative design, measurement, sampling, statistical analysis, and interpretation for administrative research.

PHDADM013 - Qualitative and Case Research in Administration (6 credits) Advanced qualitative inquiry, case study, organizational field research, coding, interpretation, and rigor.

PHDADM014 - Scholarly Writing, Publication, and Research Ethics (6 credits) Doctoral writing, literature synthesis, publication strategy, academic integrity, research ethics, and peer review.

PHDADM790 - Doctoral Research Seminar I (6 credits) Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development.

PHDADM791 - Doctoral Research Seminar II (6 credits) Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement.

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PHDADM795 - Doctoral Colloquium (6 credits) Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication.

PHDADM799 - Dissertation Research and Defense (16 credits) Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee.

Completion requirement: successful completion of all required courses, minimum cumulative GPA 3.00, and successful completion of the culminating thesis/capstone or dissertation research and defense requirement, as applicable.

5.7 Christian Ph.D. in Theology

Level: Doctoral | Total credits: 118 | Standard duration: 36 months (standard) | Delivery: Distance education / online

Minimum structured academic engagement: 1,770 hours across 118 semester credits, plus independent scholarly preparation as required.

Code	Course	Credits	Engagement Hours
PHDTHE001	Advanced Biblical Hermeneutics	6	90
PHDTHE002	Advanced Old Testament Theology	6	90
PHDTHE003	Advanced New Testament Theology	6	90
PHDTHE004	Advanced Systematic Theology	6	90
PHDTHE005	Historical Theology and Doctrinal Development	6	90
PHDTHE006	Christian Ethics and Public Theology	6	90
PHDTHE007	Pastoral Theology and Advanced Ministry Studies	6	90
PHDTHE008	Missiology, World Christianity, and Contextual Theology	6	90
PHDTHE009	Apologetics, Theology, and Contemporary Culture	6	90
PHDTHE010	Theological Anthropology and Human Flourishing	6	90
PHDTHE011	Advanced Theological Research Methods	6	90
PHDTHE012	Textual, Historical, and Archival Research	6	90
PHDTHE013	Scholarly Writing and Publication in Theology	6	90
PHDTHE014	Advanced Seminar in Contemporary Theology	6	90
PHDTHE790	Doctoral Research Seminar I	6	90
PHDTHE791	Doctoral Research Seminar II	6	90
PHDTHE795	Doctoral Colloquium	6	90
PHDTHE799	Dissertation Research and Defense	16	240

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Course Descriptions

PHDTHE001 - Advanced Biblical Hermeneutics (6 credits) Advanced interpretive theory, theological exegesis, genre, context, canonical approaches, and responsible application.

PHDTHE002 - Advanced Old Testament Theology (6 credits) Doctoral-level study of Old Testament theology, texts, historical contexts, themes, and interpretive debates.

PHDTHE003 - Advanced New Testament Theology (6 credits) Doctoral-level study of New Testament theology, texts, historical contexts, themes, and interpretive debates.

PHDTHE004 - Advanced Systematic Theology (6 credits) Critical engagement with Christian doctrine, theological method, major traditions, and contemporary systematic questions.

PHDTHE005 - Historical Theology and Doctrinal Development (6 credits) Advanced study of doctrinal development, councils, movements, reformations, traditions, and theological controversies.

PHDTHE006 - Christian Ethics and Public Theology (6 credits) Advanced moral theology, social ethics, public witness, culture, technology, justice, and professional responsibility.

PHDTHE007 - Pastoral Theology and Advanced Ministry Studies (6 credits) Advanced pastoral theology, spiritual formation, preaching, leadership, care, and ministry research.

PHDTHE008 - Missiology, World Christianity, and Contextual Theology (6 credits) Doctoral study of global Christianity, mission, contextualization, intercultural theology, and religious change.

PHDTHE009 - Apologetics, Theology, and Contemporary Culture (6 credits) Examines theology in dialogue with philosophy, science, media, secularization, pluralism, and contemporary culture.

PHDTHE010 - Theological Anthropology and Human Flourishing (6 credits) Studies theological views of humanity, dignity, vocation, community, formation, suffering, and flourishing.

PHDTHE011 - Advanced Theological Research Methods (6 credits) Doctoral research design for theology, source criticism, historical and textual inquiry, interdisciplinary methods, and ethics.

PHDTHE012 - Textual, Historical, and Archival Research (6 credits) Advanced methods for primary sources, archives, textual criticism, historical reconstruction, and evidence evaluation.

PHDTHE013 - Scholarly Writing and Publication in Theology (6 credits) Develops doctoral argument, literature synthesis, publication, citation practice, peer review, and academic communication.

PHDTHE014 - Advanced Seminar in Contemporary Theology (6 credits) Integrates current theological scholarship and doctoral research through critical reading, presentation, and faculty dialogue.

PHDTHE790 - Doctoral Research Seminar I (6 credits) Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development.

PHDTHE791 - Doctoral Research Seminar II (6 credits) Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement.

PHDTHE795 - Doctoral Colloquium (6 credits) Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication.

PHDTHE799 - Dissertation Research and Defense (16 credits) Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee.

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Completion requirement: successful completion of all required courses, minimum cumulative GPA 3.00, and successful completion of the culminating thesis/capstone or dissertation research and defense requirement, as applicable.

6. Student Consumer Disclosures

Regulatory and Accreditation Disclosure

Religious-institution exemption is not accreditation. BGCU will not describe a membership, registration, quality-assurance affiliation, exemption, or government filing as U.S. institutional accreditation unless the statement is legally accurate and supported by current official documentation.

Professional Licensure

Unless a program-specific written disclosure expressly states otherwise, BGCU programs are not represented as satisfying professional licensure requirements in Florida or any other jurisdiction. Students are responsible for verifying employer, licensing-board, credential-evaluation, government, immigration, or receiving-institution requirements before enrollment and before relying on a credential for a specific purpose.

Employment Placement

The University does not guarantee employment placement, job availability, promotion, salary level, professional licensure, or immigration outcomes. Any career guidance or professional development service is educational and does not constitute a placement guarantee.

Financial Assistance and Payment Obligations

Before or at enrollment, students must receive written disclosure of tuition, mandatory fees, scholarships or discounts, payment schedule, financing or card-processing costs if any, and total financial obligation. The University will not represent federal financial aid as available unless such eligibility has been separately confirmed and legally established.

Refund and Cancellation

Refunds, cancellations, and withdrawal calculations follow the University's formally adopted Refund & Cancellation Policy and applicable Florida requirements. Application and Registration/Enrollment Fees are intended to be the only nonrefundable institutional admission/registration charges when expressly designated as such in the applicable enrollment documents. Students receive the current policy before enrollment.

Complaints, Discipline, and Appeals

Students may submit academic or administrative complaints through the University's official administrative channels. Complaints are documented, reviewed by the responsible office, and may be appealed to a higher institutional authority when permitted by policy. Disciplinary action is based on academic integrity, conduct, honesty, respect, and compliance with institutional requirements, with notice and an opportunity to respond. Internal procedures do not prohibit a student from contacting an appropriate governmental authority concerning matters within that authority's jurisdiction.

7. Advertising and Public Information Standard

All advertising must be accurate, current, and not misleading. Advertisements must use the University's full institutional name and the exact degree title applicable to the program. Future advertising should not use "approved by," "authorized by," or equivalent wording concerning the Commission for Independent Education unless the wording is specifically supported by current official CIE documentation and is legally accurate. The

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University maintains an advertising evidence archive containing copies of materials used during the review period.

Approved 2026-2027 Degree Titles for Advertising

- Christian M.S. in Education
- Christian M.S. in Administration
- Christian M.A. in Theology
- Christian M.S. in Educational Technology and Innovation
- Christian Doctor of Education in Educational Sciences
- Christian Ph.D. in Administration
- Christian Ph.D. in Theology

8. Tuition and Fee Reference

The controlling tuition document for the academic year is the BGCU Tuition & Fee Schedule 2026-2027, effective September 1, 2026. In the event of any clerical inconsistency between this Catalog and the signed Tuition & Fee Schedule, the signed Tuition & Fee Schedule controls, subject to applicable law and student disclosure requirements.

9. Catalog Change and Student Notice

BGCU may revise policies, curricula, course sequencing, technology requirements, or administrative procedures when needed for academic quality, legal compliance, or institutional operations. Material changes affecting a student's financial obligation, program completion requirements, or consumer disclosures will be communicated in writing and maintained in institutional records.

Institutional Approval

Approved for institutional use for Academic Year 2026-2027.

Authorized Academic Officer: Alice Junqueira

Signature: _____

Approval Date: _____

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BRANNER GLOBAL CHRISTIAN
UNIVERSITY

OFFICIAL COURSE-BY-COURSE CURRICULUM SHEETS

Academic Year 2026-2027

2125 Biscayne Blvd, Ste 204 #26392
Miami, Florida 33137, USA

Program titles and tuition alignment follow the 2026-2027 institutional Tuition & Fee Schedule. Effective upon institutional approval and signature.

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Curriculum Control Statement

These sheets provide the detailed course sequence, semester credits, minimum structured academic engagement hours, and culminating research requirement for each active graduate program. They are designed to accompany the Academic Catalog as direct curriculum evidence.

Authorized Academic Officer: Alice Junqueira Signature: _____ Date: _____

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1. Christian M.S. in Education

PROGRAM SUMMARY

Level: Master's
Total semester credits: 75
Standard duration: 24 months (standard)
Delivery: Distance education / online
Culminating requirement: Master’s thesis/capstone

Code	Course Title	Cr.	Hours	Official Course Description
EDU001	Christian Foundations of Education	6	90	Examines education through Christian worldview, vocation, ethics, human dignity, service, and the historical relationship between faith and learning.
EDU002	Epistemological Foundations of Education	6	90	Studies major theories of knowledge, educational epistemology, scientific reasoning, and their implications for teaching, learning, and research.
EDU003	Educational Systems and Comparative Education	6	90	Analyzes educational systems, governance models, policy structures, and comparative perspectives across national and international contexts.
EDU004	Institutional Assessment and Educational Quality	6	90	Addresses institutional evaluation, indicators, quality assurance, program assessment, evidence-based improvement, and accountability.
EDU005	Scientific Research Methodology	6	90	Introduces graduate research design, problem formulation, literature review, qualitative and quantitative foundations, ethics, and academic integrity.
EDU006	Public Policy and Education	6	90	Examines formulation, implementation, evaluation, and social impact of educational policy, with attention to equity and service.
EDU007	School Management and Christian Leadership	6	90	Develops leadership, strategic planning, organizational culture, decision making, team development, and values-based management in educational settings.
EDU008	Curriculum, Teaching, and	6	90	Explores curriculum theory,

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	Learning			pedagogy, learning sciences, assessment, instructional planning, and reflective practice.
EDU009	Educational Technology and Distance Learning	6	90	Studies digital learning environments, LMS use, online pedagogy, instructional media, accessibility, and ethical technology integration.
EDU010	Inclusive Education and Learner Diversity	6	90	Addresses inclusive practices, accessibility, differentiated instruction, special educational needs, multicultural contexts, and learner support.
EDU690	Research Seminar and Proposal	6	90	Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research.
EDU699	Master's Thesis	9	135	Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense.

PROGRAM TOTAL: 75 semester credits | 1 125 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

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2. Christian M.S. in Administration

PROGRAM SUMMARY

Level: Master's
Total semester credits: 75
Standard duration: 24 months (standard)
Delivery: Distance education / online
Culminating requirement: Master’s thesis/capstone

Code	Course Title	Cr.	Hours	Official Course Description
ADM001	Christian Leadership and Organizational Ethics	6	90	Integrates Christian ethics, servant leadership, professional responsibility, stakeholder stewardship, and ethical decision making.
ADM002	Organizational Theory and Behavior	6	90	Examines organizational structures, culture, motivation, teams, communication, conflict, and behavior in complex institutions.
ADM003	Strategic Management and Planning	6	90	Develops environmental analysis, strategic formulation, execution, performance measurement, and mission alignment.
ADM004	Human Resources and Talent Leadership	6	90	Covers workforce planning, recruitment, development, performance, engagement, leadership pipelines, and workplace ethics.
ADM005	Financial Management for Leaders	6	90	Introduces budgeting, financial statements, resource allocation, financial controls, sustainability, and responsible stewardship.
ADM006	Marketing, Communication, and Stakeholder Relations	6	90	Addresses market analysis, institutional communication, brand stewardship, stakeholder engagement, and ethical promotion.
ADM007	Operations and Project Management	6	90	Examines process improvement, project planning, service operations, quality, risk, and execution discipline.
ADM008	Governance, Compliance, and Accountability	6	90	Studies governance systems, internal controls, policy, compliance, transparency, and institutional accountability.
ADM009	Data-Informed Decision	6	90	Develops practical use of

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	Making			data, metrics, dashboards, analytics, and evidence for administrative decisions.
ADM010	Innovation and Change Management	6	90	Explores organizational innovation, change leadership, technology adoption, resilience, and transformation.
ADM690	Research Seminar and Proposal	6	90	Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research.
ADM699	Master's Thesis / Applied Research Project	9	135	Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense.

PROGRAM TOTAL: 75 semester credits | 1 125 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

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3. Christian M.A. in Theology

PROGRAM SUMMARY

Level: Master's
Total semester credits: 75
Standard duration: 24 months (standard)
Delivery: Distance education / online
Culminating requirement: Master’s thesis/capstone

Code	Course Title	Cr.	Hours	Official Course Description
THE001	Biblical Hermeneutics	6	90	Studies principles of biblical interpretation, context, genre, theological reading, and responsible application.
THE002	Old Testament Studies	6	90	Surveys major Old Testament texts, themes, historical settings, covenant, wisdom, prophecy, and theological significance.
THE003	New Testament Studies	6	90	Examines the Gospels, Acts, Pauline and general epistles, Revelation, historical context, and theological themes.
THE004	Systematic Theology	6	90	Engages core Christian doctrines, theological method, Scripture, God, Christ, Spirit, humanity, salvation, church, and last things.
THE005	Historical Theology and Church History	6	90	Explores major periods, movements, councils, reformations, revivals, and the development of Christian doctrine and practice.
THE006	Christian Ethics and Contemporary Issues	6	90	Applies Christian moral reasoning to personal, social, technological, cultural, and professional questions.
THE007	Pastoral Theology and Ministry Leadership	6	90	Develops pastoral care, preaching, discipleship, ministry administration, leadership, and community service.
THE008	Missiology and Global Christianity	6	90	Studies mission theology, cross-cultural ministry, world Christianity, contextualization, evangelism, and service.
THE009	Theology, Culture, and Public Life	6	90	Examines the relationship of Christian theology to culture, education, civic life,

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				media, and public witness.
THE010	Theological Research Methods	6	90	Introduces theological inquiry, source evaluation, historical and textual methods, academic writing, and research ethics.
THE690	Research Seminar and Proposal	6	90	Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research.
THE699	Master's Thesis	9	135	Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense.

PROGRAM TOTAL: 75 semester credits | 1 125 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

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4. Christian M.S. in Educational Technology and Innovation

PROGRAM SUMMARY

Level: Master's
Total semester credits: 75
Standard duration: 24 months (standard)
Delivery: Distance education / online
Culminating requirement: Master’s thesis/capstone

Code	Course Title	Cr.	Hours	Official Course Description
ETI001	Christian Perspectives on Learning and Technology	6	90	Integrates Christian ethics and human-centered educational values with contemporary learning technologies.
ETI002	Learning Sciences and Instructional Design	6	90	Applies learning theory, needs analysis, outcomes design, assessment, and instructional systems development.
ETI003	Digital Learning Environments and LMS Administration	6	90	Examines online learning ecosystems, LMS configuration, course architecture, learner support, and quality.
ETI004	Multimedia and Digital Content Development	6	90	Covers educational media, video, interactive content, accessibility, copyright awareness, and learner engagement.
ETI005	Artificial Intelligence in Education	6	90	Explores AI-supported teaching, learning, assessment, personalization, academic integrity, bias, and responsible use.
ETI006	Learning Analytics and Educational Data	6	90	Introduces data literacy, learning analytics, dashboards, intervention design, evaluation, and privacy-aware decision making.
ETI007	Digital Ethics, Privacy, and Cybersecurity in Education	6	90	Addresses data protection, cybersecurity awareness, digital citizenship, ethics, and responsible institutional practices.
ETI008	Accessibility and Inclusive Educational Technology	6	90	Focuses on universal design, accessibility, assistive technologies, inclusive media, and equitable digital participation.
ETI009	Innovation Management in Education	6	90	Develops innovation strategy, pilot design, change adoption,

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				evaluation, scaling, and sustainable transformation.
ETI010	Technology Leadership and Digital Transformation	6	90	Prepares leaders to align technology, people, pedagogy, governance, and institutional mission.
ETI690	Research Seminar and Proposal	6	90	Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research.
ETI699	Master's Thesis / Innovation Capstone	9	135	Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense.

PROGRAM TOTAL: 75 semester credits | 1 125 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

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5. Christian Doctor of Education in Educational Sciences

PROGRAM SUMMARY

Level: Doctoral
Total semester credits: 118
Standard duration: 36 months (standard)
Delivery: Distance education / online
Culminating requirement: Doctoral dissertation and defense

Code	Course Title	Cr.	Hours	Official Course Description
EDD001	Christian Worldview and Philosophy of Education	6	90	Advanced study of educational philosophy, Christian worldview, vocation, ethics, and the purposes of education.
EDD002	Advanced Epistemology and Educational Theory	6	90	Examines advanced theories of knowledge, learning, research paradigms, and theoretical construction in education.
EDD003	Comparative Education and Educational Systems	6	90	Analyzes educational systems, transnational trends, governance, policy transfer, and comparative institutional models.
EDD004	Educational Policy, Governance, and Public Administration	6	90	Studies policy formation, governance, regulation, implementation, evaluation, and public-sector educational leadership.
EDD005	Curriculum Theory and Instructional Leadership	6	90	Advanced study of curriculum theory, instructional improvement, learning design, and leadership for teaching quality.
EDD006	Educational Leadership and Organizational Change	6	90	Examines leadership theory, organizational culture, change, innovation, conflict, and transformation in educational institutions.
EDD007	Institutional Assessment and Educational Quality	6	90	Advanced evaluation of programs, institutions, outcomes, quality systems, evidence use, and continuous improvement.
EDD008	Inclusive Education and Human Development	6	90	Explores inclusion, equity, accessibility, human development, learner diversity, and institutional support systems.
EDD009	Digital Transformation, Artificial Intelligence, and Education	6	90	Investigates AI, digital transformation, learning technologies, governance,

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				ethics, and emerging educational practice.
EDD010	Quantitative Research Methods in Education	6	90	Advanced research design, measurement, sampling, statistical reasoning, interpretation, and reporting.
EDD011	Qualitative Research Methods in Education	6	90	Advanced qualitative design, interviewing, observation, document analysis, coding, trustworthiness, and interpretation.
EDD012	Mixed Methods and Empirical Educational Research	6	90	Integration of qualitative and quantitative approaches, triangulation, mixed-methods design, and applied empirical inquiry.
EDD013	Academic Writing, Publication, and Research Ethics	6	90	Develops doctoral argumentation, publication practice, citation, authorship, integrity, ethics, and scholarly communication.
EDD014	Advanced Seminar in Educational Sciences	6	90	Integrates current scholarship and student research across educational leadership, policy, learning, technology, and institutional studies.
EDD790	Doctoral Research Seminar I	6	90	Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development.
EDD791	Doctoral Research Seminar II	6	90	Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement.
EDD795	Doctoral Colloquium	6	90	Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication.
EDD799	Dissertation Research and Defense	16	240	Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee.

PROGRAM TOTAL: 118 semester credits | 1 770 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

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6. Christian Ph.D. in Administration

PROGRAM SUMMARY

Level: Doctoral
Total semester credits: 118
Standard duration: 36 months (standard)
Delivery: Distance education / online
Culminating requirement: Doctoral dissertation and defense

Code	Course Title	Cr.	Hours	Official Course Description
PHDADM001	Christian Ethics and Advanced Leadership Theory	6	90	Advanced integration of Christian ethics, leadership theory, stewardship, responsibility, and institutional mission.
PHDADM002	Advanced Organizational Theory	6	90	Critical study of classical and contemporary organization theory, institutions, networks, culture, and complexity.
PHDADM003	Strategic Management and Competitive Positioning	6	90	Advanced strategy formulation, implementation, institutional positioning, scenario analysis, and performance.
PHDADM004	Corporate and Nonprofit Governance	6	90	Examines boards, governance structures, accountability, fiduciary responsibility, oversight, and mission stewardship.
PHDADM005	Advanced Financial Strategy and Resource Stewardship	6	90	Studies financial strategy, budgeting, investment logic, sustainability, controls, and resource stewardship.
PHDADM006	Human Capital, Culture, and Leadership Systems	6	90	Examines talent systems, organizational culture, succession, performance, engagement, and leadership development.
PHDADM007	Operations, Projects, and Process Excellence	6	90	Advanced process design, quality, project portfolios, operational risk, service systems, and continuous improvement.
PHDADM008	Innovation, Entrepreneurship, and Organizational Change	6	90	Explores innovation systems, entrepreneurship, technology adoption, change, resilience, and transformation.
PHDADM009	Global Administration and Cross-Cultural Management	6	90	Studies international management, global institutions, cultural intelligence, cross-border

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				strategy, and stakeholder complexity.
PHDADM010	Risk, Compliance, and Institutional Accountability	6	90	Advanced risk management, compliance systems, internal controls, policy implementation, ethics, and accountability.
PHDADM011	Data Analytics and Evidence-Based Management	6	90	Develops advanced managerial analytics, data interpretation, performance systems, decision models, and research-informed leadership.
PHDADM012	Quantitative Research Methods in Administration	6	90	Advanced quantitative design, measurement, sampling, statistical analysis, and interpretation for administrative research.
PHDADM013	Qualitative and Case Research in Administration	6	90	Advanced qualitative inquiry, case study, organizational field research, coding, interpretation, and rigor.
PHDADM014	Scholarly Writing, Publication, and Research Ethics	6	90	Doctoral writing, literature synthesis, publication strategy, academic integrity, research ethics, and peer review.
PHDADM790	Doctoral Research Seminar I	6	90	Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development.
PHDADM791	Doctoral Research Seminar II	6	90	Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement.
PHDADM795	Doctoral Colloquium	6	90	Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication.
PHDADM799	Dissertation Research and Defense	16	240	Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee.

PROGRAM TOTAL: 118 semester credits | 1 770 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

Approved by: _____ Title: Authorized Academic Officer Date: _____

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7. Christian Ph.D. in Theology

PROGRAM SUMMARY

Level: Doctoral
Total semester credits: 118
Standard duration: 36 months (standard)
Delivery: Distance education / online
Culminating requirement: Doctoral dissertation and defense

Code	Course Title	Cr.	Hours	Official Course Description
PHDTHE001	Advanced Biblical Hermeneutics	6	90	Advanced interpretive theory, theological exegesis, genre, context, canonical approaches, and responsible application.
PHDTHE002	Advanced Old Testament Theology	6	90	Doctoral-level study of Old Testament theology, texts, historical contexts, themes, and interpretive debates.
PHDTHE003	Advanced New Testament Theology	6	90	Doctoral-level study of New Testament theology, texts, historical contexts, themes, and interpretive debates.
PHDTHE004	Advanced Systematic Theology	6	90	Critical engagement with Christian doctrine, theological method, major traditions, and contemporary systematic questions.
PHDTHE005	Historical Theology and Doctrinal Development	6	90	Advanced study of doctrinal development, councils, movements, reformations, traditions, and theological controversies.
PHDTHE006	Christian Ethics and Public Theology	6	90	Advanced moral theology, social ethics, public witness, culture, technology, justice, and professional responsibility.
PHDTHE007	Pastoral Theology and Advanced Ministry Studies	6	90	Advanced pastoral theology, spiritual formation, preaching, leadership, care, and ministry research.
PHDTHE008	Missiology, World Christianity, and Contextual Theology	6	90	Doctoral study of global Christianity, mission, contextualization, intercultural theology, and religious change.
PHDTHE009	Apologetics, Theology, and Contemporary Culture	6	90	Examines theology in dialogue with philosophy, science, media, secularization, pluralism, and contemporary culture.
PHDTHE010	Theological Anthropology	6	90	Studies theological views of

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	and Human Flourishing			humanity, dignity, vocation, community, formation, suffering, and flourishing.
PHDTHE011	Advanced Theological Research Methods	6	90	Doctoral research design for theology, source criticism, historical and textual inquiry, interdisciplinary methods, and ethics.
PHDTHE012	Textual, Historical, and Archival Research	6	90	Advanced methods for primary sources, archives, textual criticism, historical reconstruction, and evidence evaluation.
PHDTHE013	Scholarly Writing and Publication in Theology	6	90	Develops doctoral argument, literature synthesis, publication, citation practice, peer review, and academic communication.
PHDTHE014	Advanced Seminar in Contemporary Theology	6	90	Integrates current theological scholarship and doctoral research through critical reading, presentation, and faculty dialogue.
PHDTHE790	Doctoral Research Seminar I	6	90	Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development.
PHDTHE791	Doctoral Research Seminar II	6	90	Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement.
PHDTHE795	Doctoral Colloquium	6	90	Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication.
PHDTHE799	Dissertation Research and Defense	16	240	Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee.

PROGRAM TOTAL: 118 semester credits | 1 770 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

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