BRANNER GLOBAL CHRISTIAN
UNIVERSITY

# OFFICIAL COURSE-BY-COURSE CURRICULUM SHEETS

## Academic Year 2026-2027

2125 Biscayne Blvd, Ste 204 #26392
Miami, Florida 33137, USA

*Program titles and tuition alignment follow the 2026-2027 institutional Tuition & Fee Schedule. Effective upon institutional approval and signature.*

# Curriculum Control Statement

These sheets provide the detailed course sequence, semester credits, minimum structured academic engagement hours, and culminating research requirement for each active graduate program. They are designed to accompany the Academic Catalog as direct curriculum evidence.

Authorized Academic Officer: Alice Junqueira  Signature: _____  Date: _____

# 1. Christian M.S. in Education

## PROGRAM SUMMARY

Level: Master's
Total semester credits: 75
Standard duration: 24 months (standard)
Delivery: Distance education / online
Culminating requirement: Master’s thesis/capstone

| Code | Course Title | Cr. | Hours | Official Course Description |
|---|---|---|---|---|
| EDU001 | Christian Foundations of Education | 6 | 90 | Examines education through Christian worldview, vocation, ethics, human dignity, service, and the historical relationship between faith and learning. |
| EDU002 | Epistemological Foundations of Education | 6 | 90 | Studies major theories of knowledge, educational epistemology, scientific reasoning, and their implications for teaching, learning, and research. |
| EDU003 | Educational Systems and Comparative Education | 6 | 90 | Analyzes educational systems, governance models, policy structures, and comparative perspectives across national and international contexts. |
| EDU004 | Institutional Assessment and Educational Quality | 6 | 90 | Addresses institutional evaluation, indicators, quality assurance, program assessment, evidence-based improvement, and accountability. |
| EDU005 | Scientific Research Methodology | 6 | 90 | Introduces graduate research design, problem formulation, literature review, qualitative and quantitative foundations, ethics, and academic integrity. |
| EDU006 | Public Policy and Education | 6 | 90 | Examines formulation, implementation, evaluation, and social impact of educational policy, with attention to equity and service. |
| EDU007 | School Management and Christian Leadership | 6 | 90 | Develops leadership, strategic planning, organizational culture, decision making, team development, and values-based management in educational settings. |
| EDU008 | Curriculum, Teaching, and | 6 | 90 | Explores curriculum theory, |

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| | Learning | | | pedagogy, learning sciences, assessment, instructional planning, and reflective practice. |
| EDU009 | Educational Technology and Distance Learning | 6 | 90 | Studies digital learning environments, LMS use, online pedagogy, instructional media, accessibility, and ethical technology integration. |
| EDU010 | Inclusive Education and Learner Diversity | 6 | 90 | Addresses inclusive practices, accessibility, differentiated instruction, special educational needs, multicultural contexts, and learner support. |
| EDU690 | Research Seminar and Proposal | 6 | 90 | Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research. |
| EDU699 | Master's Thesis | 9 | 135 | Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense. |

PROGRAM TOTAL: 75 semester credits | 1 125 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

Approved by: _____ Title: Authorized Academic Officer Date: _____

# 2. Christian M.S. in Administration

## PROGRAM SUMMARY

Level: Master's
Total semester credits: 75
Standard duration: 24 months (standard)
Delivery: Distance education / online
Culminating requirement: Master’s thesis/capstone

| Code | Course Title | Cr. | Hours | Official Course Description |
|---|---|---|---|---|
| ADM001 | Christian Leadership and Organizational Ethics | 6 | 90 | Integrates Christian ethics, servant leadership, professional responsibility, stakeholder stewardship, and ethical decision making. |
| ADM002 | Organizational Theory and Behavior | 6 | 90 | Examines organizational structures, culture, motivation, teams, communication, conflict, and behavior in complex institutions. |
| ADM003 | Strategic Management and Planning | 6 | 90 | Develops environmental analysis, strategic formulation, execution, performance measurement, and mission alignment. |
| ADM004 | Human Resources and Talent Leadership | 6 | 90 | Covers workforce planning, recruitment, development, performance, engagement, leadership pipelines, and workplace ethics. |
| ADM005 | Financial Management for Leaders | 6 | 90 | Introduces budgeting, financial statements, resource allocation, financial controls, sustainability, and responsible stewardship. |
| ADM006 | Marketing, Communication, and Stakeholder Relations | 6 | 90 | Addresses market analysis, institutional communication, brand stewardship, stakeholder engagement, and ethical promotion. |
| ADM007 | Operations and Project Management | 6 | 90 | Examines process improvement, project planning, service operations, quality, risk, and execution discipline. |
| ADM008 | Governance, Compliance, and Accountability | 6 | 90 | Studies governance systems, internal controls, policy, compliance, transparency, and institutional accountability. |
| ADM009 | Data-Informed Decision | 6 | 90 | Develops practical use of |

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| | Making | | | data, metrics, dashboards, analytics, and evidence for administrative decisions. |
| ADM010 | Innovation and Change Management | 6 | 90 | Explores organizational innovation, change leadership, technology adoption, resilience, and transformation. |
| ADM690 | Research Seminar and Proposal | 6 | 90 | Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research. |
| ADM699 | Master's Thesis / Applied Research Project | 9 | 135 | Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense. |

PROGRAM TOTAL: 75 semester credits | 1 125 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

Approved by: _____ Title: Authorized Academic Officer Date: _____

# 3. Christian M.A. in Theology

## PROGRAM SUMMARY

Level: Master's
Total semester credits: 75
Standard duration: 24 months (standard)
Delivery: Distance education / online
Culminating requirement: Master’s thesis/capstone

| Code | Course Title | Cr. | Hours | Official Course Description |
|---|---|---|---|---|
| THE001 | Biblical Hermeneutics | 6 | 90 | Studies principles of biblical interpretation, context, genre, theological reading, and responsible application. |
| THE002 | Old Testament Studies | 6 | 90 | Surveys major Old Testament texts, themes, historical settings, covenant, wisdom, prophecy, and theological significance. |
| THE003 | New Testament Studies | 6 | 90 | Examines the Gospels, Acts, Pauline and general epistles, Revelation, historical context, and theological themes. |
| THE004 | Systematic Theology | 6 | 90 | Engages core Christian doctrines, theological method, Scripture, God, Christ, Spirit, humanity, salvation, church, and last things. |
| THE005 | Historical Theology and Church History | 6 | 90 | Explores major periods, movements, councils, reformations, revivals, and the development of Christian doctrine and practice. |
| THE006 | Christian Ethics and Contemporary Issues | 6 | 90 | Applies Christian moral reasoning to personal, social, technological, cultural, and professional questions. |
| THE007 | Pastoral Theology and Ministry Leadership | 6 | 90 | Develops pastoral care, preaching, discipleship, ministry administration, leadership, and community service. |
| THE008 | Missiology and Global Christianity | 6 | 90 | Studies mission theology, cross-cultural ministry, world Christianity, contextualization, evangelism, and service. |
| THE009 | Theology, Culture, and Public Life | 6 | 90 | Examines the relationship of Christian theology to culture, education, civic life, |

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| | | | | media, and public witness. |
| THE010 | Theological Research Methods | 6 | 90 | Introduces theological inquiry, source evaluation, historical and textual methods, academic writing, and research ethics. |
| THE690 | Research Seminar and Proposal | 6 | 90 | Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research. |
| THE699 | Master's Thesis | 9 | 135 | Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense. |

PROGRAM TOTAL: 75 semester credits | 1 125 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

Approved by: _____ Title: Authorized Academic Officer Date: _____

# 4. Christian M.S. in Educational Technology and Innovation

## PROGRAM SUMMARY

Level: Master's
Total semester credits: 75
Standard duration: 24 months (standard)
Delivery: Distance education / online
Culminating requirement: Master’s thesis/capstone

| Code | Course Title | Cr. | Hours | Official Course Description |
|---|---|---|---|---|
| ETI001 | Christian Perspectives on Learning and Technology | 6 | 90 | Integrates Christian ethics and human-centered educational values with contemporary learning technologies. |
| ETI002 | Learning Sciences and Instructional Design | 6 | 90 | Applies learning theory, needs analysis, outcomes design, assessment, and instructional systems development. |
| ETI003 | Digital Learning Environments and LMS Administration | 6 | 90 | Examines online learning ecosystems, LMS configuration, course architecture, learner support, and quality. |
| ETI004 | Multimedia and Digital Content Development | 6 | 90 | Covers educational media, video, interactive content, accessibility, copyright awareness, and learner engagement. |
| ETI005 | Artificial Intelligence in Education | 6 | 90 | Explores AI-supported teaching, learning, assessment, personalization, academic integrity, bias, and responsible use. |
| ETI006 | Learning Analytics and Educational Data | 6 | 90 | Introduces data literacy, learning analytics, dashboards, intervention design, evaluation, and privacy-aware decision making. |
| ETI007 | Digital Ethics, Privacy, and Cybersecurity in Education | 6 | 90 | Addresses data protection, cybersecurity awareness, digital citizenship, ethics, and responsible institutional practices. |
| ETI008 | Accessibility and Inclusive Educational Technology | 6 | 90 | Focuses on universal design, accessibility, assistive technologies, inclusive media, and equitable digital participation. |
| ETI009 | Innovation Management in Education | 6 | 90 | Develops innovation strategy, pilot design, change adoption, |

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| | | | | evaluation, scaling, and sustainable transformation. |
| ETI010 | Technology Leadership and Digital Transformation | 6 | 90 | Prepares leaders to align technology, people, pedagogy, governance, and institutional mission. |
| ETI690 | Research Seminar and Proposal | 6 | 90 | Development of the research problem, literature review, methodology, ethics, proposal writing, and readiness for supervised graduate research. |
| ETI699 | Master's Thesis / Innovation Capstone | 9 | 135 | Supervised original or applied graduate research culminating in a written thesis/capstone and, when required by institutional policy, oral presentation or defense. |

PROGRAM TOTAL: 75 semester credits | 1 125 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

Approved by: _____ Title: Authorized Academic Officer Date: _____

# 5. Christian Doctor of Education in Educational Sciences

## PROGRAM SUMMARY

Level: Doctoral
Total semester credits: 118
Standard duration: 36 months (standard)
Delivery: Distance education / online
Culminating requirement: Doctoral dissertation and defense

| Code | Course Title | Cr. | Hours | Official Course Description |
|---|---|---|---|---|
| EDD001 | Christian Worldview and Philosophy of Education | 6 | 90 | Advanced study of educational philosophy, Christian worldview, vocation, ethics, and the purposes of education. |
| EDD002 | Advanced Epistemology and Educational Theory | 6 | 90 | Examines advanced theories of knowledge, learning, research paradigms, and theoretical construction in education. |
| EDD003 | Comparative Education and Educational Systems | 6 | 90 | Analyzes educational systems, transnational trends, governance, policy transfer, and comparative institutional models. |
| EDD004 | Educational Policy, Governance, and Public Administration | 6 | 90 | Studies policy formation, governance, regulation, implementation, evaluation, and public-sector educational leadership. |
| EDD005 | Curriculum Theory and Instructional Leadership | 6 | 90 | Advanced study of curriculum theory, instructional improvement, learning design, and leadership for teaching quality. |
| EDD006 | Educational Leadership and Organizational Change | 6 | 90 | Examines leadership theory, organizational culture, change, innovation, conflict, and transformation in educational institutions. |
| EDD007 | Institutional Assessment and Educational Quality | 6 | 90 | Advanced evaluation of programs, institutions, outcomes, quality systems, evidence use, and continuous improvement. |
| EDD008 | Inclusive Education and Human Development | 6 | 90 | Explores inclusion, equity, accessibility, human development, learner diversity, and institutional support systems. |
| EDD009 | Digital Transformation, Artificial Intelligence, and Education | 6 | 90 | Investigates AI, digital transformation, learning technologies, governance, |

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| | | | | ethics, and emerging educational practice. |
| EDD010 | Quantitative Research Methods in Education | 6 | 90 | Advanced research design, measurement, sampling, statistical reasoning, interpretation, and reporting. |
| EDD011 | Qualitative Research Methods in Education | 6 | 90 | Advanced qualitative design, interviewing, observation, document analysis, coding, trustworthiness, and interpretation. |
| EDD012 | Mixed Methods and Empirical Educational Research | 6 | 90 | Integration of qualitative and quantitative approaches, triangulation, mixed-methods design, and applied empirical inquiry. |
| EDD013 | Academic Writing, Publication, and Research Ethics | 6 | 90 | Develops doctoral argumentation, publication practice, citation, authorship, integrity, ethics, and scholarly communication. |
| EDD014 | Advanced Seminar in Educational Sciences | 6 | 90 | Integrates current scholarship and student research across educational leadership, policy, learning, technology, and institutional studies. |
| EDD790 | Doctoral Research Seminar I | 6 | 90 | Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development. |
| EDD791 | Doctoral Research Seminar II | 6 | 90 | Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement. |
| EDD795 | Doctoral Colloquium | 6 | 90 | Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication. |
| EDD799 | Dissertation Research and Defense | 16 | 240 | Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee. |

PROGRAM TOTAL: 118 semester credits | 1 770 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

Approved by: _____ Title: Authorized Academic Officer Date: _____

# 6. Christian Ph.D. in Administration

## PROGRAM SUMMARY

Level: Doctoral
Total semester credits: 118
Standard duration: 36 months (standard)
Delivery: Distance education / online
Culminating requirement: Doctoral dissertation and defense

| Code | Course Title | Cr. | Hours | Official Course Description |
|---|---|---|---|---|
| PHDADM001 | Christian Ethics and Advanced Leadership Theory | 6 | 90 | Advanced integration of Christian ethics, leadership theory, stewardship, responsibility, and institutional mission. |
| PHDADM002 | Advanced Organizational Theory | 6 | 90 | Critical study of classical and contemporary organization theory, institutions, networks, culture, and complexity. |
| PHDADM003 | Strategic Management and Competitive Positioning | 6 | 90 | Advanced strategy formulation, implementation, institutional positioning, scenario analysis, and performance. |
| PHDADM004 | Corporate and Nonprofit Governance | 6 | 90 | Examines boards, governance structures, accountability, fiduciary responsibility, oversight, and mission stewardship. |
| PHDADM005 | Advanced Financial Strategy and Resource Stewardship | 6 | 90 | Studies financial strategy, budgeting, investment logic, sustainability, controls, and resource stewardship. |
| PHDADM006 | Human Capital, Culture, and Leadership Systems | 6 | 90 | Examines talent systems, organizational culture, succession, performance, engagement, and leadership development. |
| PHDADM007 | Operations, Projects, and Process Excellence | 6 | 90 | Advanced process design, quality, project portfolios, operational risk, service systems, and continuous improvement. |
| PHDADM008 | Innovation, Entrepreneurship, and Organizational Change | 6 | 90 | Explores innovation systems, entrepreneurship, technology adoption, change, resilience, and transformation. |
| PHDADM009 | Global Administration and Cross-Cultural Management | 6 | 90 | Studies international management, global institutions, cultural intelligence, cross-border |

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| | | | | strategy, and stakeholder complexity. |
| PHDADM010 | Risk, Compliance, and Institutional Accountability | 6 | 90 | Advanced risk management, compliance systems, internal controls, policy implementation, ethics, and accountability. |
| PHDADM011 | Data Analytics and Evidence-Based Management | 6 | 90 | Develops advanced managerial analytics, data interpretation, performance systems, decision models, and research-informed leadership. |
| PHDADM012 | Quantitative Research Methods in Administration | 6 | 90 | Advanced quantitative design, measurement, sampling, statistical analysis, and interpretation for administrative research. |
| PHDADM013 | Qualitative and Case Research in Administration | 6 | 90 | Advanced qualitative inquiry, case study, organizational field research, coding, interpretation, and rigor. |
| PHDADM014 | Scholarly Writing, Publication, and Research Ethics | 6 | 90 | Doctoral writing, literature synthesis, publication strategy, academic integrity, research ethics, and peer review. |
| PHDADM790 | Doctoral Research Seminar I | 6 | 90 | Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development. |
| PHDADM791 | Doctoral Research Seminar II | 6 | 90 | Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement. |
| PHDADM795 | Doctoral Colloquium | 6 | 90 | Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication. |
| PHDADM799 | Dissertation Research and Defense | 16 | 240 | Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee. |

PROGRAM TOTAL: 118 semester credits | 1 770 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

Approved by: _____ Title: Authorized Academic Officer Date: _____

# 7. Christian Ph.D. in Theology

## PROGRAM SUMMARY

Level: Doctoral
Total semester credits: 118
Standard duration: 36 months (standard)
Delivery: Distance education / online
Culminating requirement: Doctoral dissertation and defense

| Code | Course Title | Cr. | Hours | Official Course Description |
|---|---|---|---|---|
| PHDTHE001 | Advanced Biblical Hermeneutics | 6 | 90 | Advanced interpretive theory, theological exegesis, genre, context, canonical approaches, and responsible application. |
| PHDTHE002 | Advanced Old Testament Theology | 6 | 90 | Doctoral-level study of Old Testament theology, texts, historical contexts, themes, and interpretive debates. |
| PHDTHE003 | Advanced New Testament Theology | 6 | 90 | Doctoral-level study of New Testament theology, texts, historical contexts, themes, and interpretive debates. |
| PHDTHE004 | Advanced Systematic Theology | 6 | 90 | Critical engagement with Christian doctrine, theological method, major traditions, and contemporary systematic questions. |
| PHDTHE005 | Historical Theology and Doctrinal Development | 6 | 90 | Advanced study of doctrinal development, councils, movements, reformations, traditions, and theological controversies. |
| PHDTHE006 | Christian Ethics and Public Theology | 6 | 90 | Advanced moral theology, social ethics, public witness, culture, technology, justice, and professional responsibility. |
| PHDTHE007 | Pastoral Theology and Advanced Ministry Studies | 6 | 90 | Advanced pastoral theology, spiritual formation, preaching, leadership, care, and ministry research. |
| PHDTHE008 | Missiology, World Christianity, and Contextual Theology | 6 | 90 | Doctoral study of global Christianity, mission, contextualization, intercultural theology, and religious change. |
| PHDTHE009 | Apologetics, Theology, and Contemporary Culture | 6 | 90 | Examines theology in dialogue with philosophy, science, media, secularization, pluralism, and contemporary culture. |
| PHDTHE010 | Theological Anthropology | 6 | 90 | Studies theological views of |

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| | and Human Flourishing | | | humanity, dignity, vocation, community, formation, suffering, and flourishing. |
| PHDTHE011 | Advanced Theological Research Methods | 6 | 90 | Doctoral research design for theology, source criticism, historical and textual inquiry, interdisciplinary methods, and ethics. |
| PHDTHE012 | Textual, Historical, and Archival Research | 6 | 90 | Advanced methods for primary sources, archives, textual criticism, historical reconstruction, and evidence evaluation. |
| PHDTHE013 | Scholarly Writing and Publication in Theology | 6 | 90 | Develops doctoral argument, literature synthesis, publication, citation practice, peer review, and academic communication. |
| PHDTHE014 | Advanced Seminar in Contemporary Theology | 6 | 90 | Integrates current theological scholarship and doctoral research through critical reading, presentation, and faculty dialogue. |
| PHDTHE790 | Doctoral Research Seminar I | 6 | 90 | Advanced dissertation planning, literature synthesis, research design, ethics review preparation, and proposal development. |
| PHDTHE791 | Doctoral Research Seminar II | 6 | 90 | Data collection/analysis planning, scholarly argument development, publication strategy, and dissertation proposal refinement. |
| PHDTHE795 | Doctoral Colloquium | 6 | 90 | Faculty-guided presentation and critique of doctoral research, progress review, and scholarly communication. |
| PHDTHE799 | Dissertation Research and Defense | 16 | 240 | Supervised doctoral research culminating in an original dissertation, final manuscript, and oral defense before an academic examination committee. |

PROGRAM TOTAL: 118 semester credits | 1 770 minimum structured academic engagement hours

Graduation standard: minimum cumulative GPA 3.00; completion of all required courses and the applicable thesis/capstone or dissertation; compliance with academic integrity and institutional requirements.

Approved by: _____ Title: Authorized Academic Officer Date: _____