BRANNER GLOBAL CHRISTIAN
UNIVERSITY

ACCESSIBILITY STATEMENT

Branner Global Christian University

Effective Date: November 12, 2026
Academic Year: 2026-2027
Primary Delivery Model: Distance Education / Online Learning

Branner Global Christian University (BGCU) is committed to providing an inclusive and accessible digital educational environment for students, prospective students, faculty, staff, and visitors, including individuals with disabilities.

Because the University primarily delivers academic programs, student services, communications, and educational resources through distance education and online systems, digital accessibility is an important part of our commitment to equal access to educational information and institutional services.

1. Our Commitment

BGCU seeks to provide reasonable access to its digital educational environment and institutional services. Accessibility considerations apply to the University website, learning management systems, electronic documents, online forms, academic communications, student-service resources, and other digital materials used in University operations.

2. Digital Accessibility

BGCU seeks to design, maintain, and improve its website, online learning resources, electronic documents, forms, and other digital services in a manner that supports accessibility and usability.

The University uses the Web Content Accessibility Guidelines (WCAG) 2.2, Level AA, published by the World Wide Web Consortium (W3C), as an accessibility reference and continuous-improvement framework where reasonably applicable.

3. Accessibility Practices

- Supporting keyboard navigation throughout digital content and services;
- Providing meaningful alternative text for relevant images and graphics;
- Maintaining appropriate text and background contrast;
- Using headings and page structures that support assistive technologies;
- Providing clear labels and instructions for online forms;
- Supporting text enlargement and browser zoom functionality;
- Providing captions, transcripts, or alternative formats for multimedia content when reasonably available;
- Improving the accessibility of academic documents, including PDF and electronic learning materials;
- Supporting compatibility with commonly used screen readers and assistive technologies; and
- Periodically reviewing digital content for accessibility barriers.

4. Online Learning Environment

BGCU primarily operates through distance education and digital learning systems. Students may access course materials, academic communications, assessments, faculty interaction, research supervision, academic records, and student support services electronically.

The University seeks to make these services accessible to students with disabilities and will consider reasonable requests for alternative formats or appropriate accessibility support when a digital barrier affects access to an academic or institutional service.

5. Alternative Formats and Accessibility Assistance

If a student or visitor is unable to access information, a document, academic material, form, or digital service because of an accessibility barrier, the individual may contact the University and request assistance or an alternative accessible format.

Depending on the nature of the request, BGCU may provide information through an alternative electronic format, accessible document, text-based version, or other reasonable means of communication.

- The page, document, course material, or service involved;
- The accessibility difficulty encountered;
- The preferred method of receiving the information, when applicable; and
- Contact information so that the University may respond.

6. Third-Party Platforms and Content

Some University services may rely on third-party technologies, websites, learning platforms, payment systems, communication services, or external resources. BGCU does not control every accessibility feature of third-party platforms. However, when the University becomes aware of an accessibility barrier involving a third-party service used for University activities, it will seek reasonable alternatives or work with the applicable provider when appropriate.

7. Continuous Improvement

Digital accessibility is an ongoing process. BGCU periodically reviews its website, digital documents, online services, and educational resources and may update its accessibility practices as technologies, accessibility standards, institutional systems, and applicable requirements evolve.

> **Accessibility Notice**
> The presence of this Accessibility Statement should not be interpreted as a representation that every page, document, third-party platform, or digital resource currently satisfies every WCAG success criterion. Rather, it reflects the University's ongoing commitment to identifying and reducing accessibility barriers.

8. Report an Accessibility Barrier

Students, prospective students, employees, and visitors are encouraged to notify the University when they encounter an accessibility problem.

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Address	2125 Biscayne Blvd, Ste 204 #26392, Miami, Florida 33137, USA
Telephone	+1 352 729 3591
Website	brannerglobal.education

Accessibility requests may also be submitted through the University's institutional contact channels. BGCU will review accessibility concerns in good faith and work to provide reasonable access to the affected information or service.

Branner Global Christian University
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